

MISSION and VISION OF THE DISTRICT

- I. Mission Statement - We educate all children to reach their greatest potential.
- II. Vision Statement - We will continue our quest to move from good to great through a process of continuous improvement based on current research and data by focusing on:
 - A. student success for all
 - B. enhanced student instructional and learning opportunities.
 - C. progressive technological instructional support.
 - D. rigorous and relevant curriculum and instruction.
- III. Belief Statements – We believe:
 - A. children are our priority.
 - B. learning is a life-long process.
 - C. innovation and change are essential to help prepare children to be successful in an ever changing world.
 - D. rigor and relevancy will increase student success.
 - E. education is a responsibility shared by the individual, family, school, and community.
 - F. positive relationships are essential and expected to help students reach their full potential.
 - G. access to quality education is essential for a free and productive society.
 - H. people are our most valuable asset.
 - I. our children deserve a great education.
 - J. success for all students requires multiple pathways for learning.

IV. Goals

- A. We will work with families, communities, business partners, and higher education institutions to ensure individual student success.
- B. We will employ highly skilled, positive, dedicated, and compassionate people who make children their priority.
- C. We will seek and implement varied instructional strategies, which promote life-long learning and help all children succeed.
- D. We will increase educational success by fostering positive relationships in a supportive climate throughout the district.
- E. We will keep moving from good to great by continuing to create our culture of innovative instruction and learning.
- F. We will provide personalized learning tools and instruction to maximize student success.

V. Parameters

- A. We will be respectful of ourselves, others, and our environment.
- B. We will consider the District's mission statement, student needs, instructional data, Board guidelines, enrollment, and assessment information when allocating resources.
- C. We will have collaborative instructional planning and decision making teams throughout the district focused on student learning.
- D. We will use common assessments that are both formative and summative; immediate feedback assessments; and required state assessments to guide instruction and demonstrate successful student learning.
- E. We will annually review our progress toward achieving our district mission and vision and collaboratively plan for the future.
- F. State and federal imposed mandates and budget restraints are obligatory parameters.

Legal reference:
Sections 118.001; 118.01; 120.13, 121.02 (1), Wis. Stats.

Cross reference:

Board Policy 0123 – Philosophy of the Board
Board Policy 1110 – Assessment of District Goals
Board Policy 2120 – School Improvement
Board Policy 2210 – Curriculum Development
Board Policy 2260 – Access to Equal Educational Opportunities
Board Policy 3560 – School/Student Nutrition and Fitness
Educational Technology Plan

Adopted: 6/18/01

Revised: 12/17/01; 12/12/05; 12/06/10; 11/10/14; 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us