

## CURRICULUM DEVELOPMENT

- I. The Board of Education recognizes that the goal of curriculum development is the improvement of student learning and to educate all children to reach their greatest potential. The Board recognizes the significance of time, materials, and human resources necessary for curriculum development and evaluation process.
- II. The Board directs that the curriculum:
  - A. provide instruction in courses consistent with state laws and regulations and is based on a written sequential plan;
  - B. be aligned with the Board adopted academic standards, based on the state and federal standards;
  - C. ensure that special learning needs of students are provided for in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom;
  - D. be consistent with the District's mission and goals;
  - E. be consistent with applicable state and federal laws and regulations, State-recommended performance standards for students, and district established benchmarks;
  - F. allow for the development of individual student needs and interests;
  - G. provide strategies for continuous learning from grade to grade in an organized and systematic process;
  - H. utilize a variety of learning resources to accomplish educational goals;
  - I. integrate guidance and counseling programs and services to assist students in their academic, social/emotional, and career development.
- III. Additions or deletions to the curriculum shall be reviewed and adopted by the Board.
- IV. The Board will provide time and human resources through the budget process, policy development, and negotiated agreements relative to released time; resources for curriculum

evaluation and development; school improvement efforts; professional growth activities; and summer curriculum development activities.

**Legal reference:**

Sections 118.001, 118.01, 118.015, 118.13, 118.30, 120.12(2), 120.13, 121.02(1), (k) and (L) Wis. Stats.  
PI 8.01(2)(k)(1) – (4) Wis. Adm. Code

**Cross reference:**

Board Policy 0122 – Powers  
Board Policy 2210 – Curriculum Development  
Board Policy 2220 – Adoption of New Programs and Courses of Study  
Board Policy 2241 – Student Privacy/Parent Rights and District Programs/Activities  
Board Policy 2521 – Selection of Instructional Materials and Equipment  
Board Policy 2605 – Accountability and Evaluation of Programs  
Board Policy 2623 – Student Assessment  
Current Employee Contracts/Agreements

**Adopted:** 6/18/01

**Rev.** 1/12/04; 9/11/06; 1/10/11; 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us