

## GUIDANCE AND COUNSELING

The Board of Education requires that a planned program of guidance and counseling be an integral part of the educational program of the District. Such a program should be developmentally appropriate in the following areas:

- A. Assist every student in achieving their greatest potential;
- B. Facilitate student academic development so that students acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span; complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college; and understand the relationship of academics to the world of work and to life at home and in the community;
- C. Foster career awareness and development in where students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions; employ strategies to achieve future career success and satisfaction; and understand the relationship between personal qualities, education and training and the world of work;
- D. Promote personal and social development so that students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others; make decisions, set goals, and take necessary action to achieve goals; and understand safety and survival skills;
- E. Provide programs that incorporate:
  - 1. individual planning, appraisal, and advisement;
  - 2. responsive services that include consultation, individual and small-group counseling, crisis counseling, referrals, and peer facilitation;
  - 3. system support that consists of professional development, consultation, collaboration, and teaming;
  - 4. program management and operation that utilizes data driven decision-making.

The district shall not discriminate in the methods, practices, and materials used for testing, evaluating, or counseling students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, and disability. This does not prohibit the use of special testing, counseling materials, or techniques to meet the individual needs of students. Discrimination complaints shall be processed in accordance with established procedures.

**Legal References:**

118.125; 118.126; 118.13; 121.02(1)(e), Wis. Stats.  
P.I. 8.01(2)(e); PI 8.01(2)(e), Wis. Adm. Code

**Cross References:**

Board Policy 2241 – Waiver of Participation in Approved Curriculum Programs  
Board Policy 2260 – Nondiscrimination – Access to Equal Educational Opportunities  
Board Policy 2260 – Rule, Student Discrimination Complaint Procedures  
Board Policy 2464 – Programs for Gifted and Talented Students  
Board Policy 2623 – Student Assessment  
Board Policy 5350 – Suicide Intervention  
Board Policy 5451 – Student Awards and Scholarships  
Board Policy 8330 – Pupil Records  
School Safety Plans

Adopted: 6/18/01

Revised: 8/08/11; 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us