

LEAST RESTRICTIVE ENVIRONMENT POSITION STATEMENT

- I. The Board of Education and Administration comply with the requirements of State and Federal law that children with disabilities be educated, to the maximum extent appropriate, with children who are nondisabled.
- II. The Board further complies with the State and Federal requirement that a continuum of alternative placements be available to meet the needs of children with disabilities eligible for special education services under the Individuals with Disabilities Education Act (IDEA). Alternative placements must also be made available for students whose environments may fall under one or more of the following classifications:
 - A. English Language Learner (ELL)
 - B. students of migrant families
 - C. students of homeless families
 - D. students living in poverty
 - E. other students identified by No Child Left Behind (NCLB)
- III. This includes the use of assistive technology as determined by the Individualized Education Plan (IEP) Team to meet the individual student's unique learning needs.

Legal reference:

Sections 66.30, 115.78 et seq., Wis. Stats.

P.I. 11, Wis. Adm. Code

IDEA, 20 U.S.C. 1400 et seq.

Assistive Technology Act of 1998

Adopted: 6/18/01

Revised: 12/11/06; 10/11/10; 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us