

PROGRAMS FOR GIFTED AND TALENTED STUDENTS

The District believes that each student possesses individual talents and abilities that should be developed and nurtured to allow the student to reach maximum potential. The educational program for gifted and talented learners should include options that enrich and/or develop the individual talents of the identified students in a continuous and systematic manner. The program will be an integral part of the curriculum.

State statute defines gifted and talented students as students enrolled in public schools who demonstrate high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities. The law requires that access be provided to an appropriate program, defined as a systematic and continuous set of instructional activities or learning experiences, which expand the development of students identified as gifted and talented. Multiple criteria for the identification of gifted or talented students shall be used including intelligence, achievement, leadership, creativity assessments; product evaluations; and nominations. Wisconsin's Comprehensive Integrated Gifted Programming Pyramid Model is used as the basis for the District's program.

Program Goals

- A. To identify students who demonstrate high performance capability and/ or potential in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities.
- B. To provide an educational environment, which nurtures and develops the talents and abilities of the gifted learner.
- C. To provide the necessary curricular and co-curricular options, which are determined through the individual identification process.
- D. To provide a curriculum, which is appropriate to the unique learning/motivational characteristics of the gifted and talented learner and includes emphasis on the intellectual, emotional, social, and cultural growth of gifted and talented learners.

- E. To provide academic/career counseling, which allows the gifted and talented learner to explore the possibilities for future educational opportunities and/or career planning.
- F. To provide and promote leadership opportunities for the gifted learner to understand and appreciate one's unique ability and responsibility to impact school and community.

121.01(1)(t)
118.35, Wis. Stats.

Adopted: 6/18/01
Revised: 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us