

PROGRAM ACCOUNTABILITY AND EVALUATION

The Board of Education believes that effective education includes proper evaluation of the results produced from the educational resources provided by the District. The Board shall fulfill the responsibility by establishing a means for the continued systematic evaluation of results.

The following elements will be included in the District's accountability program:

- A. clear statements of expectations for purposes for each program along with specifications of how successful achievement will be determined
- B. provisions for staff, resources, and support necessary to achieve each program's purposes
- C. evaluation of each program to assess the extent to which each program's purposes and objectives are being achieved
- D. recommendations for revisions and modifications needed to better fulfill expectations and purposes

It is the role of the Curriculum Leadership Committee, in cooperation with the Administrative Council, to monitor the program accountability and evaluation cycle for the School District. The Committee and Administrative Council serve as the quality control group throughout the process, providing oversight and leadership to all aspects of program improvement and evaluation recommendations.

The Curriculum Leadership Committee will maintain a calendar of assessment activities and will make periodic evaluation reports to the Administrative Council and the Board. The Administrative Council will recommend improvements in the educational program based on the evaluation of the District's programs. Such improvements will reflect the plans for improvement submitted by each school principal or program supervisor. Each improvement plan will be based on staffs findings from program evaluation processes that include one or more of the following: progress of students, effectiveness of the curriculum, effectiveness of staff assignments, and effectiveness of the individual delivery system (school or program).

The Curriculum Leadership Committee shall consist of the administrators, curriculum subject area chairs, the Coordinator of Gifted and Talented, Curriculum/Instruction Secretary, and the Superintendent.

The Board reserves the right to employ experts and to participate in local, State, or national evaluation and accreditation consortiums to aid in the evaluation process. The Board will provide time, materials, and human resources necessary to carry out the evaluation process. Necessary resources are budgeted annually by the Director of Business Services and Director of Special Services.

The Board will annually make student progress information available to the public through the Annual Performance Report and/or Strategic Planning updates.

Assessment results obtained under this policy will not be used for comparison purposes except as required by statute, regulations of the Department of Public Instruction, or as internally authorized by the Superintendent or Board.

P.I. 8.01(2)(k), Wis. Adm. Code

Adopted: 6/18/01
Rev. 1/12/04; 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us