

STUDENT RETENTION

- I. The District believes that retention generally is not the most appropriate decision to meet the present and future needs of most children. If retention is being considered by the District, it requires early parental notification, continuous academic and/or behavioral intervention, and frequent student progress monitoring.
- II. Careful consideration will be given to several factors, including but not limited to: age; cognitive ability; school attendance; exposure to age-appropriate curriculum; and maturity.
- III. Administrative guidelines are available to ensure appropriate procedures and implementation standards.

Legal reference:
Sections 118.33(6), Wis. Stats.

Cross reference:
Administrative Guideline 5410.03 – Student Retention

Adopted: 11/14/16