

GRADING

- I. The Board of Education recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers, and parents judge properly how well the student is achieving the goals of the District's program.
- II. The Board believes that the District's grading system should be a reliable system and one that ensures each student's grades signify accurately the student's degree of accomplishment of those expected learning outcomes, which are to be stated for each program.
- III. The Board directs the Superintendent to develop procedures for grading in each course or program, which:
 - A. develop clear, consistent criteria and standards; identical classes will use the same grading scale;
 - B. help each student and parent understand in each course or program what behavior and/ or achievement is needed to earn each grade;
 - C. provide frequent opportunities for each student and parent to obtain information as to progress toward the learning goals;
 - D. provide for a pass/fail grade in programs where appropriate;
 - E. provide students the opportunity where appropriate to assess both their own achievements and their areas of difficulty;
 - F. ensure the student is not given a failing grade or the student's credit is not unconditionally revoked where lack of attendance is the sole or primary determining factor, but which allow reduction in grade or denial of credit, if the student does not make appropriate use of make-up sessions provided by the instructor or administrator;
 - G. provide that a student's grade in any course is based on the student's performance in the instructional setting and is not reduced for reasons of conduct. If a student violates the attendance or other rules of the school, the student should be disciplined appropriately for the misconduct, but the student's grades should be based upon what the student can demonstrate has been learned;
 - H. grades earned in courses awarding college credit will be weighted. These Courses will use a 5.0 scale rather than the unweighted 4.0 Scale.

- IV. The teacher responsible for a student's instruction in a particular course or program shall determine the student's grade. A grade may be changed by the school principal with sufficient cause.

Legal reference:

Sections 118.001, 118.13, 118.15, 118.16(4), 120.13, 120.44, Wis. Stats.
PI9 Wis. Adm. Code
HEA 9

Cross reference:

Administrative Guideline 2260 – Complaint Procedures
Administrative Guideline 5421 – Grading
Board Policy 5430 – Class Rank
Board Policy 5451.02 – Graduation Recognition
Board Policy 5451.03 – Academic Excellence Higher Education Scholarship

Adopted: 6/18/01

Revised: 12/10/07; 3/12/15; 1/11/16

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us