

## WISCONSIN TECHNICAL EXCELLENCE HIGHER EDUCATION SCHOLARSHIPS

- I. The School District shall annually designate Wisconsin Technical Excellence Higher Education Scholarships to high school seniors based on the students' demonstrated level of proficiency in technical education subjects. Each scholarship recipient will be entitled to receive up to \$2,250 per academic year for up to three years of full-time study at any participating Wisconsin technical college.
- II. Unless otherwise expressly determined by the School Board, these procedures for awarding the Wisconsin Technical Excellence Higher Education Scholarship shall apply exclusively to the scholars designated during the 2014-15 and 2015-16 school years.
- III. The number of seniors permitted by state law with a demonstrated exemplary level of proficiency in technical education subjects, as determined by this policy and accompanying Administrative Guideline, will be selected as the high school's designee(s) to receive the Wisconsin Technical Excellence Scholarship. Any ties will be broken and alternates will be designated as further provided by law and in the Administrative Guideline. A student who receives a Technical Excellence Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.
- IV. The District's designation of its scholar(s) and alternates is not a final determination that the student has met, or will meet, all applicable requirements for receipt of the scholarship funds. If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the Wisconsin Higher Educational Aids Board (HEAB) may award the District's scholarship to a designated alternate recipient.
- V. The District shall identify its Technical Excellence Scholarship designee(s) and alternate(s) using the following procedures:
  - A. Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting the completed form outlined in Administrative Guideline 5453.
  - B. Members of the District's high school staff shall verify that each student who has submitted a timely declaration of interest meets the mandatory scholarship eligibility requirements that are to be verified at the school level. In addition to any such requirements established by the scholarship program's authorizing statute, the following requirements also apply:
    1. The minimum scholarship eligibility requirements established by the HEAB related to (1) a student's demonstration of his/her academic and career interest/planning connected to one or more areas of technical education; and

(2) a student's documented fulfillment of one or more of the specific qualifying activities related to technical education (as identified by the HEAB).

2. Additional mandatory scholarship eligibility criteria are established by the District in Administrative Guideline 5453.
- C. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the District will use the points-based ranking system in Administrative Guideline 5453.
- D. The high school will designate and rank two alternates for each designated scholar.
- E. A work team comprised of at least one high school administrator and at least one high school counselor or CTE teacher shall be responsible for reviewing the relevant records and ranking and ordering the designated scholars and alternates, including applying tie-breaking procedures to the extent necessary.
- F. Tie breaking procedures: If, following the application of the point-based ranking system defined in this policy and Administrative Guideline 5453, the work team assigned to designate and rank scholars and alternates determines that two or more relevant students remain tied, the work team shall apply the following tie-breaking procedures (in the order listed as may be necessary), which were developed and approved by representatives of the high school faculty.
  1. First tie-breaker: The total number of one (1) technical college credits earned while the student has been in high school.
  2. Second tie-breaker: The students' high school grade point average in all courses that were awarded a point in the points-based ranking system defined in this policy and Administrative Guideline 5453.
  3. Third tie-breaker: The students' cumulative high school grade point average.
  4. Fourth tie-breaker: Each student's highest American College Test (ACT test) score, if an ACT score is available for all of the students who remain tied.
  5. Fifth tie-breaker: The student with the most high school credits earned by the end of the semester prior to the semester in which the scholarship is awarded.
- VI. The Superintendent or designee shall be responsible for ensuring that the District timely designates and notifies the HEAB of the District's scholars and alternates.

Legal reference:

Section 39.415, Wis. Stats.  
PI 9.03(1)(d), Wis. Adm. Code  
Wis. Act 60

Cross reference:

Board Policy 5421 – Grading  
Board Policy 5451.02 – Graduation Recognition  
Board Policy 5454 – Nondiscrimination in the Administration of Scholarships and Awards  
Higher Education Aids Board

Adopted: 1/12/15

Revised: 3/12/15; 1/11/16

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us