

## SCHOOL-SPONSORED PUBLICATIONS

- I. School-sponsored publications are established as instructional tools in order to provide a forum for student expression. As such, they should provide an opportunity for students to inquire, question and exchange ideas, and should serve as a source for entertainment and enlightenment. The content should reflect all areas of student and community interest and concern. Every effort should be made in the production of school-sponsored publications to simulate the realities of the publishing world.
- II. Schools are entitled, according to the Supreme Court, to exercise substantial authority over student expression in curricular areas in order to assure:
  - A. Participants learn what the activity is designed to teach.
  - B. Recipients are not exposed to material that may be inappropriate for their maturity.
  - C. Personal viewpoints are not mistakenly attributed to the school. This authority allows school officials to:
    1. Set high standards for student speech disseminated under the auspices of the school and to refuse to disseminate any non-complying speech.
    2. Consider the emotional maturity of the audience in determining whether to disseminate speech about sensitive issues.
    3. Refuse to sponsor speech that is reasonably perceived as advocating drug and alcohol use, irresponsible sex, or any conduct that is inconsistent with the "shared values of a civilized order" and educational mission of the School District.
    4. Refuse to sponsor speech that associated them with any position other than neutrality on matters of political controversy.

- III. School officials may control the style and content of student speech in school-sponsored publications provided their actions are reasonably related to legitimate educational concerns.
- IV. The building principal, in cooperation with each publication advisor, shall ensure compliance with this policy by reviewing each publication prior to printing.
- V. A "school-sponsored publication" means any publication, as defined herein, which is composed, compiled, published or distributed under the official supervision of an appointed sponsor or advisor. The *Pirate*, the *POWAHISCAN* and *Ink Blot* are the official school-sponsored publications of the high school and are covered by this policy and its implementing guidelines.

Legal reference:

Sections 118.001, 120.12(2), 120.13, 120.44, Wis. Stats.

484 U.S. 260(1988) - [U.S. Supreme Court decision, Hazelwood School District v. Kuhlmeier]

Cross reference:

Board Policy 2105 – Mission of the District

Board Policy 2260 – Access to Equal Educational Opportunities

Adopted: 6/18/01

Revised: 1/14/08; 3/16/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us