

## APPLICATION FOR EARLY ADMITTANCE TO KINDERGARTEN

<b>Date of Application</b>			
<b>Name of Child</b>			
<b>Date of Birth</b>		<b>Gender</b>	
<b>Parent(s)/Guardian(s)</b>			
<b>Address</b>			
<b>City &amp; Zip</b>			
<b>Home Phone*</b>			
<b>Work Phone*</b>			
<b>Cell Phone*</b>			
<b>e-mail</b>			

**\*Please indicate best method of contacting you during normal business hours**

*Based on the information you provide in this application we hope to determine why you believe your child should be admitted early to kindergarten. Include all the factors that entered into your decision to request early admission. Attach any data you feel would support your application. Use additional pages if necessary.*

Is your child's date of birth close to the September 1 <sup>st</sup> cutoff date?	
Does your child have friends/relatives who will be entering kindergarten this year?	
Is your child currently in a pre-school program?	
Name of pre-school?	
If yes, has the teacher of the pre-program suggested you consider early entrance?	
Name of pre-school teacher? (Include phone number please)	
Are you aware that the criteria for early entrance is based on meeting high standards, and that these standards would require us to compare your child to a child who is 6 years, 6 months old (early first grade)?	

*We now need to ask some questions that will provide a better picture of your child. Please provide a description of your child's abilities in the following areas. NOTE: Various aspects of the evaluation process will verify this information. Please use additional paper if the space provided is not sufficient.*

### Intellectual development (Please check all that are appropriate)

<input type="checkbox"/> Shows strong desire to learn; learns new concepts easily.	<input type="checkbox"/> Possesses a large storehouse of factual information about a variety of topics.
<input type="checkbox"/> Shows independence in trying to learn.	<input type="checkbox"/> Learns better when he/ she is kept on a routine.
<input type="checkbox"/> Has a long attention span, sticks to a project once it is started.	<input type="checkbox"/> Thinks clearly and makes logical decisions, uses good judgment.
<input type="checkbox"/> Demonstrates a vocabulary that is superior to other children.	<input type="checkbox"/> Is able to write the alphabet, though letters may not be neat or precise.
<input type="checkbox"/> Recognizes numbers 1-20; Counts 1-20 without error.	

*Please add additional notes the best describe your child's intellectual development:*

**Language development (Please check all that are appropriate)**

	Understands directions such as: Under - Over - Around - Through	Demonstrates unusually advanced skill in verbally communicating his/her ideas to others
	Is able to differentiate between fact and make believe	Displays a colorful imagination
	Can put events in order such as: Beginning - Middle - End	Puts unrelated ideas together in new and different ways
	Knows their whole name, address, and birthday	

*Please add additional notes that best describe your child's language development:*

**Physical/Motor development (Please check all that are appropriate)**

	Is able to skip.	Can throw and catch a ball with practice.
	Is able to balance on one foot for more than 10 seconds.	Shows a preference for right or left hand.
	No longer needs a nap, goes to bed at a routine time.	Demonstrates unusual mechanical aptitude.
	Has mastery of buttoning his/her clothes.	Demonstrates unusual ability in the arts.
	Shows interest in learning how to lace and tie his/her shoes.	Demonstrates unusual talent in vocal and/or instrumental music.

*Please add additional notes the best describe your child's motor development:*

**Social/Emotional development (Please check all that are appropriate)**

	Shows protective tendencies toward pets, younger siblings, and even parents.	Has the ability to understand when he/she has done something wrong and that they may receive a consequence.
	Wants to do things for himself/herself, such as bathing, grooming, and brushing teeth.	May develop fears, such as a fear of the dark, monsters, or people who are different.
	Has a firm set of family ties and is loyal.	Has a broader sense of right and wrong.
	Shows signs of more independence from parents.	Is independent, resourceful, and self-sufficient.
	Shows a high level of sensitivity and empathy for the feelings of others.	Sets high standards and goals for his/her own performance.
	Demonstrates a high level of responsibility and can be depended upon.	Has a high desire to excel, strives for perfection
	Tends to direct others to activities.	

*Please add additional notes the best describes your child's emotional development:*