

## STUDENT ASSESSMENT

- I. The testing program in the District shall be designed and administered to yield information to promote student success throughout the K-12 program. Test data will be used by the Board of Education and professional staff to:
  - A. provide information about individual student progress;
  - B. provide information about instructional programs and curricular effectiveness.
- II. In addition to standardized achievement tests, the District assessment plan shall reflect use of a variety of formal and informal data collecting techniques. These may include informal teacher made assessments, instruments supplied by book companies, diagnostic assessments, tests of learning aptitude, career awareness and aptitude/attitude assessments, lifelong learning standard achievement ratings, portfolios, performance assessments and such tests required by state and federal laws.
- III. The Board expects all assessments to arise from clearly articulated achievement expectations, serve an instructionally-relevant purpose, utilize proper methodology, sample student achievement in an appropriate manner, and control for all relevant sources of bias and distortion that can lead to inaccurate assessment. Decisions regarding the assessment of students with disabilities and English language learners shall be made on an individual basis in accordance with legal requirements and established District policies and procedures.
- IV. Summary assessment data will be available to administrators, curriculum committees and the School Board. Appropriate student assessment reports will also be provided to the public as required by law. District level data will be used for curriculum development and evaluation, program development and evaluation, establishing District goals, making budgetary decisions, and developing remediation plans at the classroom, building and District level when needed. Building level data will be used to monitor the effectiveness of curriculum, materials and instruction, to identify student groups with special needs, to provide accountability to parents and guardians, and to determine areas for building level staff development and study.
- V. Except as otherwise provided by law, individual student scores obtained from any aspect of the District's assessment program shall remain confidential and only be provided to appropriate school personnel for educational purposes, to the individual student, and the student's parent(s)/guardian.
- VI. The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry,

creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, handicap. This does not prohibit the use of special testing or counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

**Legal References**

115.77(1m)(bg); 118.13; 118.30; 118.33(6); 121.02(1)(r); 121.02(s); Wis. Stats.  
P.I. 8.01(2)(r); P.I. 801(2)(s); P.I. 903(1); P.I. 13; Wis. Adm. Code

**Cross References**

Board Policy 2260 - Nondiscrimination

Adopted: 6/18/01

Rev. 1/12/04; 9/11/06; 8/08/11; 3/12/15

The Port Washington-Saukville School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Special Services, Port Washington-Saukville School District, 100 W. Monroe Street, Port Washington, WI 53074 - Duane.Woelfel@pwssd.k12.wi.us