



Student Success

The purpose of this guide is to provide an overview of what your child will learn by the end of 1st grade in mathematics and English language arts/literacy. It expands upon the key skills that are identified as performance indicators on the 1st grade checklist and report card. If your child is meeting the expectations outlined by these performance indicators, he or she will be well prepared for 2nd grade.

Mathematics

Below are samples of what your child will be working on in 1st grade. **The three most important concepts are in bold.** The district expectations gradually increase as the year progresses.

- *Solving addition and subtraction word problems in situations of adding to, taking away, and comparing (e.g., a taking away situation would be: "Five apples were on the table. I ate some apples. Then there were three apples. How many apples did I eat?")*
- ***Adding quickly and accurately with a sum of 10 or less, and subtracting quickly and accurately from a number 10 or less (e.g., $2 + 5$, $7 - 5$)***
- ***Adding with a sum of 20 or less, and subtracting from a number 20 or less, by using various strategies (e.g., counting on and back, doubles, and bridge to 10)***
- ***Understanding what the digits mean in two-digit numbers (e.g., place value: tens and ones)***
- *Using understanding of place value to add and subtract within 100 (e.g., $38 + 5$, $29 + 20$, $64 + 27$, $80 - 50$)*
- *Measuring lengths of objects by using a nonstandard unit of length (e.g. using a paperclip or a cube)*
- *Dividing circles and rectangles into halves or fourths and creating equal groups from a set of objects*
- *Telling and writing time on analog and digital clocks to the nearest hour and half hour*



English Language Arts/Literacy

In 1st grade, your child will become a more independent reader and writer. Your child will continue to learn and practice rules for recognizing the sounds that make up words and will be able to sound out more complex words. Such foundational skills are necessary and important components of developing proficient readers with the capacity to comprehend a wide range of materials. Students will learn to think about what they read and talk about the main ideas of simple stories. As they write and speak, 1st graders will learn to use language appropriately; this includes using complete sentences and spelling words with increasing accuracy.

Below are samples of what your child will be working on in 1st grade:

- *Taking part in conversations by listening, responding, and asking questions to clear up any confusion*
- *Describing people, places, things, and events with relevant details; expressing ideas and feelings clearly with complete sentences*
- *Retelling stories (describing characters, setting, major events, and message or theme in a story using key details)*
- *Recognizing high frequency words to aid reading fluency and accuracy*
- *Applying phonics (matching letters and sounds) and word solving skills to figure out and comprehend unfamiliar words when reading and writing*
- *Using comprehension strategies to understand informational text and literature*
- *Getting facts and information from different readings in order to make comparisons*
- *While reading, understanding and using the features of a sentence (first word, capitalization, ending punctuation)*
- *Writing about a topic, supplying some facts/details and providing some sense of beginning, middle and end*
- *While writing, using correct capitalization, punctuation, correctly spells grade level words, and is able to revise and edit written work*

