What is PI26?

PI 26 is a state law that asserts the school board of the School District of Port Washington-Saukville “shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs.”
Section 121.02(1)(m) Purpose

• Prepare students for future employment
• Ensure technological literacy; to promote lifelong learning
• Promote good citizenship
• Promote cooperation between all stakeholders
• Establish a role for public schools in the economic development of WI
Annual Requirements of PI-26

• Annually notify parents of its education for employment program
• Annual review of district’s E4E program and long-range plan; must include student postsecondary outcomes
• Annual report after the annual review
• Publish long-range plan and the annual program report on the district website
• The annual requirements of PI-26 will be performed by the district E4E Coordinator, district administration and the ACP district team.
Connection to District Initiatives

1. Improve How We Engage Students in their Learning and Planning
2. Develop More Focused and Varied Metrics for Student Success
3. Further Develop Our Mental Health Initiative

The above three district initiatives are tied to student achievement, as well as their social and emotional health. They not only collaborate with our initiatives, they also align to the district’s mission, expectations and brand.

Our Mission: We educate all children to reach their greatest potential (the why we exist)

What we expect: Every single day, every moment of the day, every child is better off because of his/her interactions with every staff member.

Our Brand: We have a very special place here
Labor Market Analysis

Ozaukee County Workforce and Economic Profile from 2015 generated by the Wisconsin Department of Workforce Development. Ozaukee County Profile

Students explore the job outlook for specific careers of interest by utilizing the two following websites.

• http://wisconsinjobcenter.org/labormarketinfo/
• https://www.bls.gov/emp/tables.htm
Labor Market Impact on Student Preparation

Ozaukee County’s top 3 employment industries are Educational Services, Food Services and Drinking Places, Ambulatory Health Care Services.

The top 3 areas of greatest employment projection are Healthcare, IT, and Construction and Management.

There is much discussion of the “skills gap” - the inability of employers to find and keep skilled workers as reported by members of the Industry Alliance Partners.
ACP Meeting PI 26 Requirements

• Career planning with school counselors, classroom teachers and parents.
• Students with Disabilities will have their ACP available to the IEP team if requested.
• *Career Cruising implementation as software to be used district wide.*
• Formal Process (dedicated ACP time & process) - timelines have been established by the Middle and High school counselors to insure implementation.
Parent Engagement and PI 26

- Open House and orientation events
- District website, social media
- Parent-Teacher Conferences
- Conferencing with counselor, parent, & student
- ACP parent communications
- Building specific newsletters
Professional Development

• Classroom teachers will be trained by the school counselors to support the implementation of PI 26

• School counselors and building secretaries will have ongoing training to stay current on the career cruising software

• Sessions on PI 26 will continue to be offered annually on the district’s Professional Growth Day in February
Engaging Businesses and Post-Secondary

• Continue building and working with the Workforce Alliance Partners
  PWHS Technology Educations Facebook Page

• Provide opportunities through Ozaukee Youth Apprenticeship
  Ozaukee Youth Apprenticeship Link

• Continue to build on current relationships with MATC and Concordia University for
  student opportunities
• E4E coordinator and ACP team members will be offering community presentations
  during the 2017-18 school year
Career and Technical Education Opportunities

- Use of Course and Youth Options
- On-site offerings in Business and Technology Departments
- Agreements with MATC for dual credit with Business and Technology Departments
- Co-op opportunities and intern positions
- Ozaukee Youth Apprenticeship
Education for Employment Program

Elementary

• Character Education lessons are inclusive of employability skills (grades K-5)
• Career awareness and an understanding of the roles, responsibilities and requirements of work (grades K-5)
• Career Cruising (grades 6-8)
• Classroom counseling lessons target ACP goals (grade 6)
• Seven ACP “career cruising lessons” will be delivered by classroom instructors throughout the school year.
• All 6-8 grade students will access and become familiar with the school counseling website.
• Access information will be given to parents of 8th grade students.
• 8th grade students will register for classes through Career Cruising in Spring of 2018
All students in grades 9-12 will re-access their Career Cruising accounts and update their profiles.

Seven ACP “career cruising lessons” will be delivered by classroom instructors throughout the school year during homeroom.

Juniors and Seniors will have access to specific lessons designed by the school counselors.

Individual plans will be reviewed by students with their counselors.

9th grade students will create their 4 year plan with Career Cruising.

Students will register for new classes through Career Cruising Spring of 2018.

Transcripts will begin being sent via Career Cruising the Summer of 2018.
Goals and Long-Range Planning

1. Research and investigate the Inspire program for possible implementation in the 2018-19 school year. (Necessary to be a fit with our district)
2. Finalize all individual and group meeting schedules for grades 6-12.
3. Review needs for elementary students K-5 as related to PI 26
4. Continue to inform parents and the community of the district PI 26 plan