

# Port Washington High School

9-12<sup>th</sup> Grade Only Options



# 2019 PORT WASHINGTON HIGH SCHOOL SUMMER SESSION

## HIGH SCHOOL SUMMER COURSES

The High School will be offering **3 types of summer schooling**, which will vary in length from one day up to 6 weeks, depending on individual and class credit needs.

**\*\* If you are unable to register on-line, please call MARY POKROP in the office at 262-268-5506 or at [mary.pokrop@pwssd.k12.wi.us](mailto:mary.pokrop@pwssd.k12.wi.us)**

## COURSES FOR **ELECTIVE CREDIT**:

**DATES:** Will vary based on course! **\*\*Most classes will run between the following dates\*\*:**

- Session 1: Monday, June 17-Wednesday July 10
- Session 2: Thursday, July 11- Friday, July 26
- ❖ Some may run different dates and times- check course info!

There will be **NO CLASSES** on **Thursday July 4<sup>th</sup>** and **Friday July 5<sup>th</sup>**

**PERIODS:** **\*\*Most classes will run the following times\*\*:**

Period 1: **8-9:03 a.m.**

Period 2: **9:10-10:13 a.m.**

Period 1-2: **8-10:15 a.m.**

Period 3: **10:20-11:23 a.m.**

Period 4: **11:30 a.m.-12:33 p.m.**

Period 3-4: **10:20 a.m.-12:35 p.m.**

- ❖ **\*\*Some may run independently of these dates and times- check course info!\*\***

- ❖ For credit... 6 weeks in length and *cannot miss days and should plan vacation accordingly!* Options include **SUMMER PE** (10<sup>th</sup>-12<sup>th</sup>), **GENERAL ART** (9<sup>th</sup>-12<sup>th</sup>) and **ART PROCESSES** (10<sup>th</sup>-12<sup>th</sup>).
  - ❖ All credit courses **MUST** meet daily for **6 WEEKS**. A semester credit (1/2 credit) is then awarded for successful completion of these courses.
  - ❖ **Regular attendance is required and mandatory to receive credit.**
  - ❖ Students enrolled in credit classes *should avoid vacations during summer school.*
- 1. GENERAL ART \* (PWHS Art Room 122) 9-12<sup>th</sup> Graders. Monday, June 17<sup>th</sup> - Friday, July 26<sup>th</sup> 2019.**  
Students will explore two- and three-dimensional art methods, materials, and techniques to complete projects suited to their level and interest. The two-dimensional media will include acrylic painting, chalk pastel drawing and calligraphy. The three-dimensional media will include book making, stitchery, paper relief and ceramics. Students may be asked to purchase or provide some supplies.
    - **Period 3-4 (late):** **10:20 a.m.-12:30 p.m.**
    - **\*\*may need to run a period 1-2 if enough sign up\*\***
  - 2. EXPLORING ART PROCESSES **\*\*NEW\*\***(PWHS Art Room 124) 10<sup>th</sup>-12<sup>th</sup> Graders. Monday, June 17 – Friday, July 26<sup>th</sup> 2019**  
Open to students who are interested in expanding their ideas beyond the paper and canvas. Come have fun with us this summer and learn processes to help create a theme for AP Studio Art. We will be dabbling in the new art computer lab with our new Wacom drawing tablets, making your own artistic paper from scratch, tie dying, batiking, and testing out natural dyes on clothes, fibers and fabrics. We will be printmaking and embellishing on your handmade paper and hand dyed fabrics, then explore sgraffito (drawing on paint) on clay making a vessel and ending with a macramé holder for your hanging vessel and adding plants to it if you choose. You will be expected to provide or purchase some materials and supplies.
    - **Period 1-2 (early):** **8-10:15 a.m.**
    - **Period 3-4 (late):** **10:20 a.m.-12:30 p.m.**
    - **\*\*may need to combine sessions if not enough sign up\*\***

## COURSES FOR **CREDIT RECOVERY**:

For credit recovery of a failed course... 3-6 weeks in length, depending on what needs to be made up and progress during the summer-*cannot miss days and should plan vacation accordingly!* If you need to add or change, **please contact your counselor TO ENROLL and to verify courses needed!**

- ❖ Availability is based on space and need- because of this, we need your student to commit in order to have the opportunity to run the class.
- ❖ Based on enrollment and numbers of participants, classes will either receive instruction or will be computer-based.

## COURSES FOR **ENRICHMENT**

- **For NO credit (including AP prep courses): Various choices ranging from one day to 6 weeks in length- please check scheduled times to plan accordingly!**
- **No credit** is awarded for the enrichment courses in this section. Some enrichment courses are available to incoming ninth-grade students (eighth-grade graduates), who will be starting high school in the fall of 2019, and most are available to students currently attending high school. Please see the course descriptions for the dates, times, and locations of these courses.

### 1. **ACT SUCCESS!**

**Monday, August 19<sup>th</sup>- Friday, August 23<sup>rd</sup> (PWHS Business Computer Lab Rm 133) 1-2:30 p.m.**

Students will be given the opportunity to come in and practice strategies for improving their ACT Test Scores using the program Methodtest Prep and hosting speakers from UW System to speak about ACT strategy and success!

### 2. **Preparing for AP ENGLISH LANGUAGE: Close Reading Non-Fiction**

**Friday, June 14<sup>th</sup> (Room 176) 8-11 a.m. OR Noon-3 p.m.**

Close reading skills will be reviewed as students select their summer reading title and begin their summer writing assignment with the instructor's assistance. Since successful completion of the summer assignment is crucial to developing essential skills necessary for AP Language and Composition work, a portion of the session will function as a working meeting where students can organize and plan their summer work with guidance from their AP instructor.

### 3. **Preparing for AP ENGLISH LITERATURE: Reading and Annotation of Fiction**

**Friday, June 14<sup>th</sup> (PWHS Room 183) 8-11 a.m. OR Noon-3 p.m.**

Students will review the summer syllabus and assignment, be introduced to class expectations, ask questions about the course, build classroom community, and select summer reading titles. Since successful completion of the summer assignment is crucial to developing essential skills necessary for AP Literature and Composition work, a portion of the session will function as a working meeting where students can organize and begin their summer work with guidance from their AP instructor.

### 4. **Preparing for AP PSYCHOLOGY (Intro to Research):**

**OPTION 1: Monday, June 17- Thursday, June 20 (PWHS Business Computer Lab 133) 12 -2:30 p.m.**

**OPTION 2: Monday, July 15- Thursday, July 18 (PWHS Business Computer Lab 133) 12 -2:30 p.m.**

The entire focus of the week is to complete the entire 1st Quarter Research Project, which will lessen the work load during the actual school year. Students enrolled in this session will compose an ethical research plan and psychological survey, learn about sampling procedures and data analysis as they conduct their research, and create a presentation for the class. All work will be scored and applied to the 1st semester grade.

### 5. **ART OF BUILDING AND PLAYING THE UKELELE \*\* (a \$30 supplies cost DUE JUNE 7<sup>th</sup> to HS Main Office)\*\***

**Monday, July 8 – Friday, July 26<sup>th</sup> (PWHS Rm 122) Period 1-2 (early): 8 a.m.-10:15 a.m.**

You could be a rockstar! Without a doubt over the past few years the ukulele has established a strong presence in popular music with songs surfacing like Somewhere Over the Rainbow by Israel Kamakawiwo'ole, Oh What a Day by Ingrid Michaelson, and covers of I'm Yours by Jason Mraz.

The class will cost \$30 for all of the supplies needed for this 2-week summer school course to design and build your own ukulele. After building it, you will learn to play some basic ukulele licks... Then it's off to fame and stardom!

### 6. **ART METALS \*\*NEW\*\***

**Mondays and Wednesdays, Monday, June 17- Wednesday, July 24. NO CLASSES Monday July 1 and Wednesday July 3. (PWHS Rm 120 & Welding Lab) 8am-12p.m.**

**Prerequisite:** Welding/Fabrication and Sculpture recommended and/or teacher recommendation and approval.

Art metals is designed to allow students in both Technical Education and Art classes an opportunity to utilize industrial equipment and technologies to create three dimensional projects. Students will learn and apply welding, casting and design for CNC plasma

cutting to create unique works of art. Students may be asked to attend safety trainings during resource periods before the end of the school year.

7. **BAND:** All Band options will run **Session 1: Monday, June 24 – Wednesday, July 10<sup>th</sup>**

❖ **BAND LEADERSHIP** Band Room 512 **Session 1, Period 1: 8-9:03 AM**

Students in band leadership will help design, develop, and implement marching band and pep band performance styles and techniques for the upcoming school year. Students will discuss practice and rehearsal techniques that they can use for individual and small group work. Discussions will be had in planning repertoire selection, policies, and procedures for the upcoming high school band year.

❖ **JAZZ COMBO, RHYTHM SECTION** Band Room 512 **Session 1, Period 2: 9:10-10:13 AM**

Jazz combo is an extension of jazz ensemble. Combo will focus on building the groove in the rhythm section and improvisation in the wind section. We will develop performance skills in swing, latin and rock styles.

❖ **CONCERT BAND, JAZZ BAND AND BAND PERCUSSION and DRUM LINE** ***\*\*Check Middle School and High School Combined Courses Section on website and course book\*\****

8. **DANCE TEAM – ADVANCED** at Port Washington High School

**Monday, June 24 – Friday, July 26 (PWHS Gym) Period 1-2 (early): 8 – 10:10 AM**

This dance and pom course is for high school students in grades 9 through 12 who are currently involved in a varsity-level high school dance team program or who have significant dance experience. This challenging two-hour class is designed to develop strength, conditioning, and skills. The focus is on individual skill development while fostering sportsmanship and working together as a team with peers.

9. **FITNESS & CONDITIONING** at Port Washington High School.

Students will be provided with training programs that will be sport specific or designed to meet individual needs. Speed development, flexibility, agility drills, weight training, and conditioning will be emphasized. Two 3-week sessions offered: students may sign up for one or multiple. There will be **NO CLASSES** on **Thursday, July 4<sup>th</sup>** or **Friday, July 5<sup>th</sup>**

• **Session 1 (A):** Monday, June 17 – Wednesday, July 10

- **Period 1-2 A (early):** 8-10:15 a.m.
- **Period 3-4 A (late):** 10:20-12:35 p.m.

• **Session 2 (B):** Thursday, July 11 – Friday, July 26

- **Period 1-2 B (early):** 8-10:15 a.m.
- **Period 3-4 B (late):** 10:20-12:35 p.m.

10. **FORENSICS CAMP \*\*NEW\*\***

**Monday, August 12– Friday, August 16 (PWHS Rm. 172) 10 AM-12 PM**

Thinking of doing forensics next year? It's never too early to get a start—even if you're not sure you want to do it for competition, this class will help you decide! Come to this weeklong workshop and begin to put together your event! We will find materials and write speeches, practice and perform for each other and even have a mini-tournament complete with awards.

11. **STRENGTH, SPEED & AGILITY**

Students will be provided with training programs that will focus on building strength, speed and agility. Each day the workout will be a total body workout. Speed and agility will be worked on, on specific days of the week. The focus will be on enhancing ability in sports and activities. Students will be following the TeamBuildr app for their workouts.

• **Session 1:** Monday, June 17-Wednesday, July 10

- **Female Athletes Only Period 1A \*\*NEW\*\*** is (8-9:05 a.m.)- ALL sports and work out interests!
- **Period 2A** is (9:10-10:15 a.m.)- ALL sports and work out interests!
- **Period 3A** is (10:20-11:25 a.m.)- ALL sports and work out interests!
- **Period 4A** is (11:30 a.m.-12:35 p.m.)- ALL sports and work out interests!

• **Session 2:** Thursday, July 11-Friday, July 26

- **Female Athletes Only Period 1B \*\*NEW\*\*** is (8-9:05 a.m.)- ALL sports and work out interests!
- **Period 2B** is (9:10-10:15 a.m.)- ALL sports and work out interests!
- **Period 3B** is (10:20-11:25 a.m.)- ALL sports and work out interests!
- **Period 4B** is (11:30 a.m.-12:35 p.m.)- ALL sports and work out interests!

12. **JUMP START INTO HIGH SCHOOL** **\*\*INCOMING 9<sup>th</sup> GRADERS at Port Washington High School\*\*** (1 week session: Monday, June 24-Friday, June 28 (PWHHS rooms 179 & 244) *\*based on numbers\**

- **Option 1** is (8:15-10:15 a.m.) **\*\*until filled\*\***
- **Option 2** is (10:20 a.m.-12:20 p.m.) **\*\*until filled\*\***
- **Option 3** is (1-3 p.m.) **\*\*until filled\*\***
- **You may sign up for the waiting list\*\***

**Course Description:**

Students will learn study skills and goal setting techniques to apply to their academic and personal lives; increase their comfort levels with technology, the physical high school, and high school procedures; and begin career exploration and educational planning for high school and beyond.

- Students will learn discussion strategies and reading strategies applicable for all content areas.
- Students will learn organizational and study skills for high school success.
- Students will become comfortable with Google as well as Haiku at the high school level.
- Students will tour the building and become familiar with common shortcuts, bathroom locations, lunch procedures, library procedures, office procedures, locker tricks, etc.
- Students will meet some of their teachers and also Homeroom student leaders for questions.
- Students will explore strengths and interests in an effort to apply those skills to careers.
- Students will become familiar with high school course offerings and graduation requirements.

**\*\*limited space available- preference given to first ones to register!\*\*** Students may attend 2 sessions a day