

## Target Based Grading for Learning Overview

Over the past five years Port Washington High School has been learning about the concept of **Target Based Grading for Learning**. In the past two years alone, the Port Washington-Saukville School District has been working with educational consultant Garth Larson to begin the process of moving towards **Target Based Grading for Learning**. We believe that Target Based Grading for Learning promotes and models the **Growth Mindset** which is important for success in school and in life.

**Learning targets** (what students need to know or do) are being created from the state standards to provide consistency across common courses and departments. This consistency ensures accuracy in reporting what students know and can do against identified learning targets.

Assessments for each course are aligned to the learning targets. In the next 2-3 years, our report cards will reflect the learning targets and grades will reflect the level of Academic knowledge and proficiency achieved on those assessments. **We will continue to use letter grades and GPA's at the high school level.**

### **Grading at PWHS in 2018-2019:**

- Staff will continue working with Garth Larson in order to:
  - Refine and revise learning targets for each course
  - Create proficiency standards and scales
  - Build assessments aligned to the learning targets
  - Plan for re-assessments that are focused on learning targets
- Staff will attend workshops on grading and assessment and visit schools that are using target based grading for learning
- Staff will implement grading practices that support student learning
  - Implement consistent **Re-Assessment Policy** across all PWHS departments
    - Students have opportunities to show evidence of learning by earning re-assessments on summative tests.
  - Formative vs. Summative Assessments
    - **Formative Assessments**- For a coach, this is called practice. Formative assessments help students and teachers adjust learning, instruction and support to reach and exceed proficiency targets. These include quick checks, homework and classroom activities that are not graded.
    - **Summative Assessments** are designed to help teachers reach a conclusion on a student's proficiency and academic knowledge against the learning target. For a coach, these are the games and count towards the student's record. Summative assessments are graded and include papers, projects, exams and other cumulative activities that demonstrate learning.