



PORT WASHINGTON-SAUKVILLE SCHOOL DISTRICT

We educate all children to reach their greatest potential.

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Port Washington High School's Semester II Grading Guidelines During COVID-19 Remote Learning April, 2020

Port Washington High School is committed to supporting its students and families.

Our teachers have continued to provide quality educational experiences for learners while also being sensitive to the wide array of barriers they may be experiencing. In light of the current situation, curriculum expectations have been scaled back to only the essential learning targets to support student growth to the next level of learning as well as prioritizing relationships and connections. We encourage our students and families to remain in contact with teachers on a regular basis so that together they can continue to evaluate individual workloads and collaborate to reduce and remove barriers in order to best serve the learning needs of students.

Port Washington High School has put a priority on support, connections, key learning targets, and engagement during this remote learning. Port Washington High School will continue to provide letter grades for all students for Semester II grades, with the exception of Pass/In progress grades for specific students identified by school administration through the PWHS student support team process:

1. All end-of- semester finals (with the exception of Advanced Placement courses) are cancelled.
2. June 1-5 (formerly finals week) will be a time for students to make up assessments or take re-assessments in a letter graded course. Reassessments must be coordinated with the teacher of the course.
3. This time period will also be used as an opportunity to earn a Pass (P) for students that have been designated as Pass/In Progress for all classes.
4. Expectations for support, connections, key learning targets, and engagement remain high yet are compassionate and sensitive to individual situations during this challenging time.

Traditional Grading will continue for all students

PWHS will continue to assess students on a traditional grading scale.

Pass/In Progress

For a variety of reasons, students may be designated *Pass/In Progress* for grading for all classes. This option for students *will be determined by school administration through the PWHS Student support team*. A *Pass/In Progress* will be determined for all classes if designated by the student support team. Teachers will continue to enter traditional grades in the gradebook; however, a designation of *Pass* or *In Progress* will be entered at the end of the semester.

Students that receive an In Progress grade for the semester will be able to have an opportunity to earn a Pass (P) by completing required work in the week long make-up time from June 1-5 (formerly Finals) or during summer school. Summer School expectations to earn a Pass (P) will be determined through instructional staff and administration. Summer school classes may be in person or virtual as determined by the school district, health department, and the State of Wisconsin. Students that do not earn a Pass (P) by the conclusion of summer school will receive a Failure in the gradebook for that course.

Expectations of ALL Learners
Students will communicate each week with their instructor. Communication includes but is not limited to: assignment submission, engaging in course activities, email, video chat, etc.
If necessary, students will communicate to and collaborate with teachers to ensure the workload is appropriate for them individually.
Students will complete and submit quality work to the best of their ability every week.
Students will engage with course activities that allow them to demonstrate their understanding and skills of course objectives to the best of their ability every week. Expectations of meaningful engagement include but are not limited to: <ul style="list-style-type: none">● interacting and communicating with teacher or peers;● responding appropriately and thoughtfully to questions and prompts from teacher or peers;● asking questions of teacher or peers;● applying content knowledge and/or skills;● requesting help from teacher or peers;● participating in online conversations with teacher or peers (the method can vary depending on the activity or student);● participating in forums, discussion threads, and other collaborations (e.g. posting responses and feedback)
If there are barriers of any kind that impact work completion and/or engagement in course activities, students and/or their families should immediately contact their instructor and/or the school for support with modifications.
Students who do not complete work or engage in a meaningful way are in danger of not passing the course. If students do not pass a course, they will need to repeat the course or complete credit recovery during the summer or following school year.

Summary

Continue grading as normal with a focus on key learning targets in the curriculum. Continue to focus on support, flexibility and connections and the most important learning targets to cover for each course.

- Most students will continue to earn letter grades for all classes.
- Pass/In Progress grades will be determined for students through the student support team.
- The student support team will review individual needs to determine if a student will be designated for Pass/In progress grading.
- If a student is designated for Pass/In Progress grading-all classes will be designated for Pass/In Progress for that student.

- Letter grades for the semester will be a part of Cumulative Grade Point Average and class rank
- Pass grades will not be a part of the Cumulative Grade Point Average
- Both Passing Letter Grades and a student earning a "Pass" will earn credit toward graduation

Grading Scale Definitions:

- Pass: D- or above; credit earned; will not count against GPA
- In Progress: Below a D-; no credit earned; will need to be made up in week long term or summer school. Failure to earn a Pass at the end of summer will result in a failure.
- Traditional Letter Grades: A through F (will count in GPA and Class rank)

End of School Year:

- May 29th-Last day for second semester.
- June 1-5-Opportunity for Re-assessments and make-up work to be completed
- June 5th-Last Day for Re-assessments and Make-up work