

Reopening Schools 2020-2021





Key Resources & Partnerships Used in Planning

- Center for Disease Control
- Washington/Ozaukee County Health Department
- Wisconsin Department of Public Instruction
- Wisconsin Department of Health Services
- American Academy of Pediatrics
- Harvard Guidance on School Reopening
- State and Regional Superintendents Zoom Meetings
- Teacher/Staff Team Meetings
- Administrative Council Meetings



Our Commitments

Academic Progress

Continued academic growth and progress, across all grade levels, is an important factor in our decision-making process.

Social Development

Relationship-building, emotional support, and social interactions are important components driving our planning.

Health and Safety

Student and staff safety must be a priority as we plan for the 2020-2021 school year.



Goals for Tonight

- Present a framework for teaching and learning, emphasizing safety and support.
- Board decision on a framework for teaching and learning in the 2020-21 school year so we can move forward.

Elementary Plan

- Decision-Making Process
 - Reviewed feedback and key guidance
 - Formed building leadership teams to consult
 - Drafted framework and reviewed with administrative council
- Next Steps
 - Finalize detailed plan for board approval
 - Share plans with staff, parents, and community



Elementary Scenario 1: Low Community Spread

In-person instruction will take place on Monday, Tuesday, Thursday and Friday. All students will be in attendance each day that instruction is held, unless families elect to attend remotely, are quarantined, or test positive for COVID-19. Attempts will be made to practice social distancing within classrooms and traffic patterns in hallways will be adjusted to prevent congestion. Lunch and recess modifications will be made to increase social distancing as much as possible.

Monday	Tuesday	Wednesday	Thursday	Friday
In person instruction	In person instruction	Remote/Virtual Learning for all students	In person instruction	In person instruction
*Remote/Virtual Learning	*Remote/Virtual Learning	*Remote/Virtual Learning	*Remote/Virtual Learning	*Remote/Virtual Learning



Scenario 2: Increased Community Spread

Cohort A: Monday/Tuesday in person; Wednesday - Friday remote/virtual learning

Cohort B: Monday - Wednesday remote/virtual learning; Thursday/Friday in person

* Siblings will be assigned to the same cohort. This alignment extends across all levels within the PWSSD when possible.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A In-person	Cohort A In-person	Cohort A & B Remote/Virtual Learning	Cohort A Remote/Virtual	Cohort A Remote/Virtual
Cohort B Remote/Virtual	Cohort B Remote/Virtual		Cohort B In-person	Cohort B In-person
*Remote/Virtual Learning	*Remote/Virtual Learning	*Remote/Virtual Learning	*Remote/Virtual Learning	*Remote/Virtual Learning



Important Notes

- Scenario 3 - All students attend remote/virtual learning
- Daily attendance is required and will be taken for both in-person and virtual.
- Remote/Virtual Learning
 - Coordinated and structured approach to support student learning
 - Increased rigor from spring



TJMS Plan

- Decision-Making Process
 - Key resources and partnerships
 - District administrative council
 - Parent survey
 - Principal Advisory Committee (PAC)
- Next Steps
 - Continued staff discussions and planning
 - Communicate plan to families and community



TJMS Plan

Monday	Tuesday	Wednesday	Thursday	Friday
Blue Cohort	Blue Cohort	Blue&Yellow	Yellow Cohort	Yellow Cohort
Core ELA/Math 7:30-9:30	Core ELA/Math 7:30-9:30	Virtual Learning	Core ELA/Math 7:30-9:30	Core ELA/Math 7:30-9:30
Core SS/Science 9:35-10:35	Core SS/Science 9:35-10:35	Deep Cleaning	Core SS/Science 9:35-10:35	Core SS/Science 9:35-10:35
LUNCH/RECESS 10:40 - 11:20	LUNCH/RECESS 10:40 - 11:20		LUNCH/RECESS 10:40 - 11:20	LUNCH/RECESS 10:40 - 11:20
Core SS/Science 11:25-12:25	Core SS/Science 11:25-12:25		Core SS/Science 11:25-12:25	Core SS/Science 11:25-12:25
WIN 12:30-1:10	WIN 12:30-1:10		WIN 12:30-1:10	WIN 12:30-1:10
Related Arts 1:14-2:44	Related Arts 1:14-2:44		Related Arts 1:14-2:44	Related Arts 1:14-2:44



Important Notes

- Cohort design grades 5-8
- Rigor will be increased compared to spring
- Wednesday virtual/remote learning all students
- Daily attendance in-person and virtual
- Special education, Breakwater



PWHS Plan

- Decision-Making Process
 - Administration Council
 - Staff - Department Heads
 - Parent Survey
 - Department of Health
 - DPI



PWHS Plan & Explanation of Framework

Port Washington High School 2020-21

Monday		Tuesday		Wednesday		Thursday		Friday	
Cohort A <i>(Letters A-L)</i>		Cohort A <i>(Letters A-L)</i>		A & B		Cohort B <i>(Letters M-Z)</i>		Cohort B <i>(Letters M-Z)</i>	
Period 1	7:25-9:00	Period 2	7:25-9:00	Staff PLC	7:25-9:30	Period 1	7:25-9:00	Period 2	7:25-9:00
Period 3	9:05-10:43	Period 4	9:05-10:43	Period 1/2	9:30-10:30	Period 3	9:05-10:43	Period 4	9:05-10:43
Early Lunch	10:48-11:18	Early Lunch	10:48-11:18	Period 3/4	10:35-11:35	Early Lunch	10:48-11:18	Early Lunch	10:48-11:18
Late Class	11:23-12:58	Late Class	11:23-12:58	LUNCH	11:35-12:05	Late Class	11:23-12:58	Late Class	11:23-12:58
Period 5		Period 6		Period 5/6	12:10-1:10	Period 5		Period 6	
Period 5		Period 6		Period 7/8	1:15-2:15	Period 5		Period 6	
Early Class	10:48-12:23	Early Class	10:48-12:23	Resource	2:15-2:38	Early Class	10:48-12:23	Early Class	10:48-12:23
Late Lunch	12:28-12:58	Late Lunch	12:28-12:58			Late Lunch	12:28-12:58	Late Lunch	12:28-12:58
Period 7	1:03-2:38	Period 8	1:03-2:38			Period 7	1:03-2:38	Period 8	1:03-2:38



Important Notes

- Daily attendance is required and will be taken for both in-person and virtual at the designated time for each class
- Remote/Virtual Learning
 - Coordinated staff effort that includes Paraprofessionals
 - Professional Growth Days - Technology Platforms
 - Powerschool Learning - to Deliver the work
 - Google Meet - used to turn in work
 - Flexible but Firm: Increased rigor from spring
- Special Education, Gradpoint, Pirate Academy, Breakwater



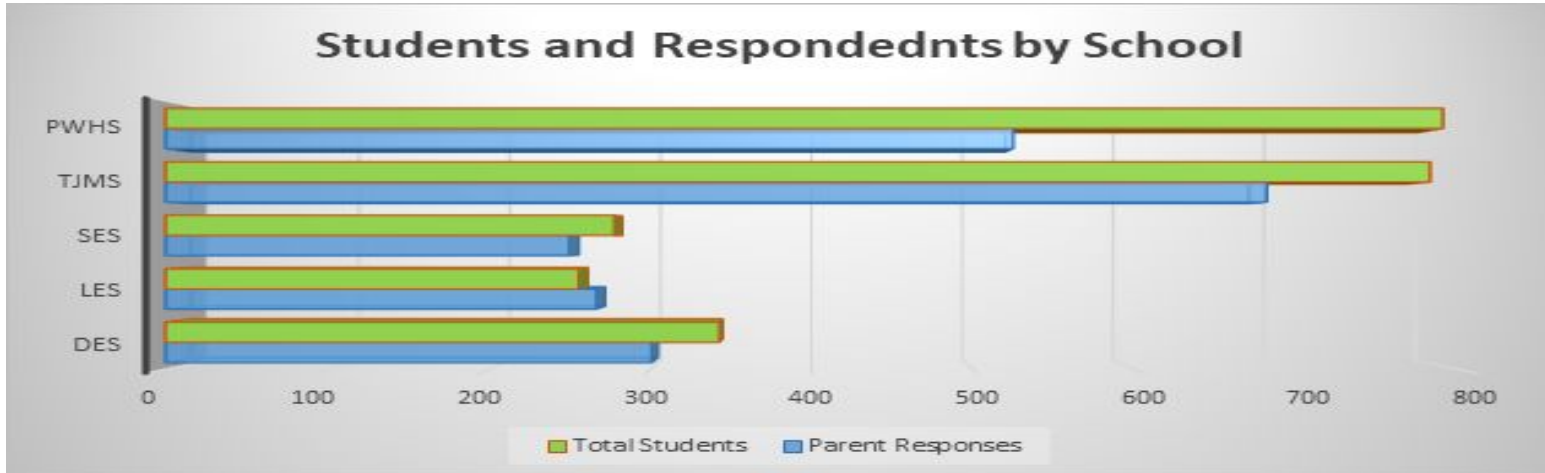
Next Steps

- On-going Staff Collaboration (Department Heads)
 - School wide Health & Safety protocols
 - Providing a quality Virtual Education Experience
- PWHS Re-Entry Plan Release

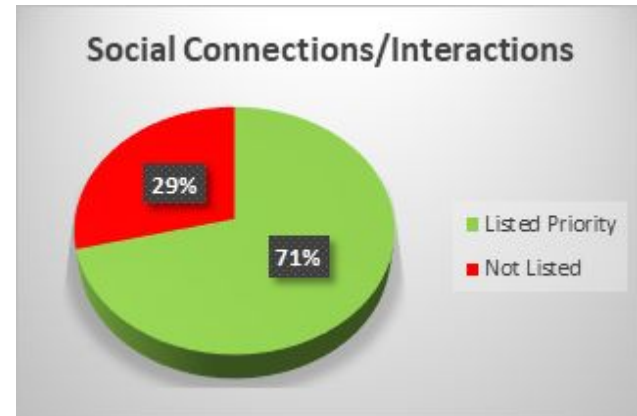
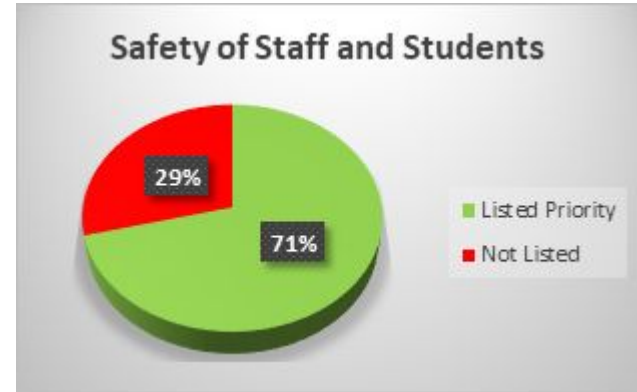
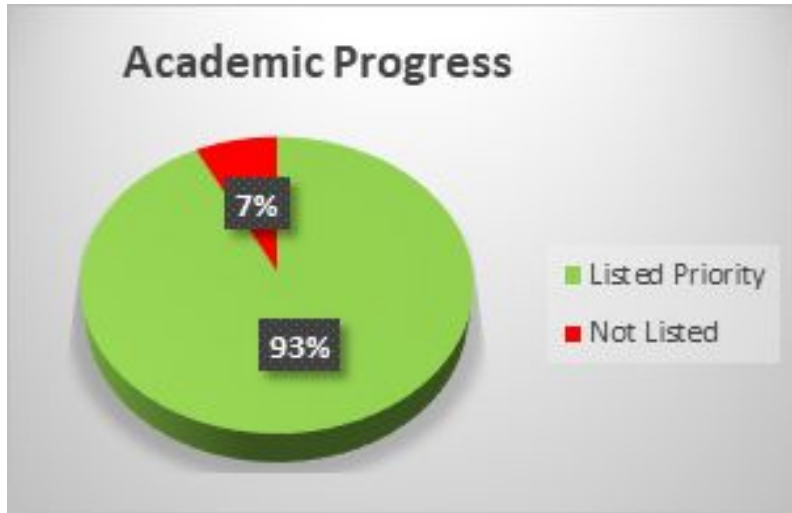


Parent Survey Summary

- Over 2200 Parent Responses
- Greatest Response from Elementary Parents
- Survey Sent to Both Primary Parent Contacts from Powerschool

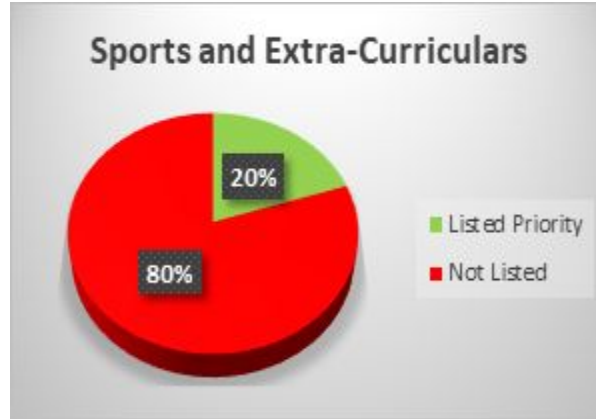
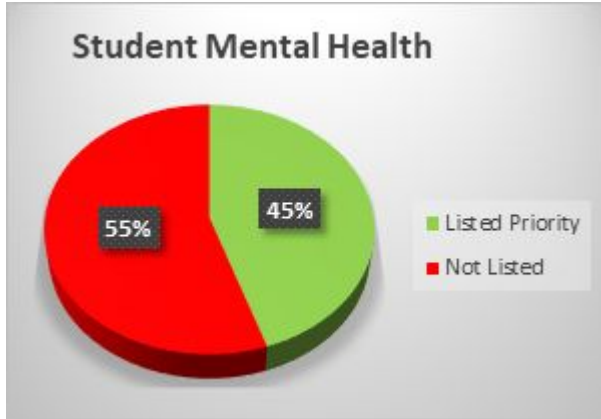


Top Three Priorities of Parents



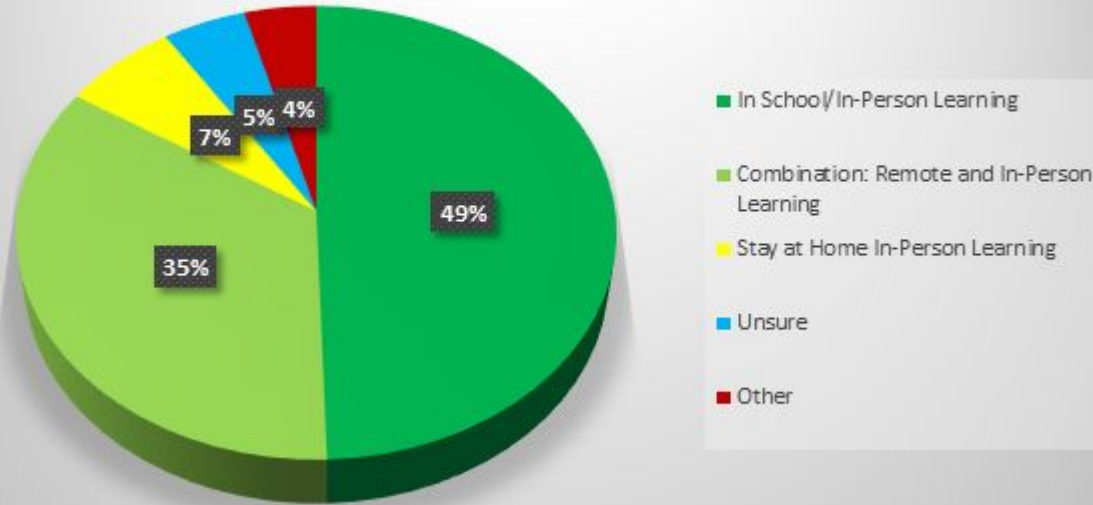
- “Academic Progress” the Priority of Parents
- “Safety of Staff and Students”, and “Social Connections/Interactions” tied for second tier
- Safety and Social Connections could be in conflict

Parent Priorities



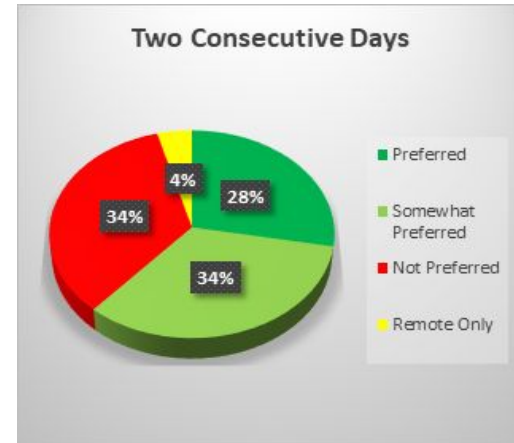
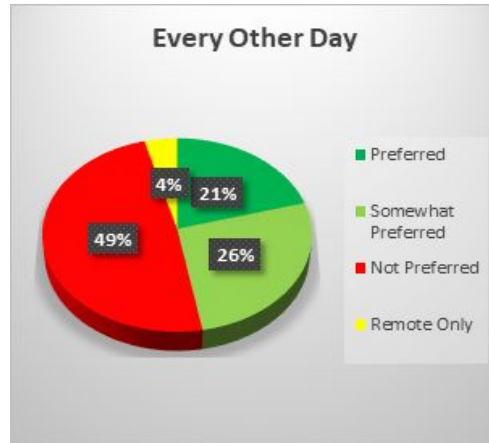
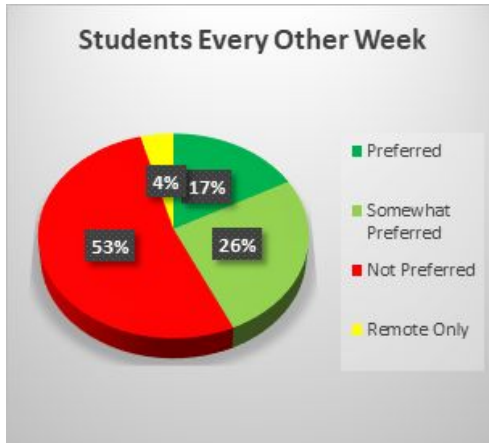
- Still high priorities
- Parents had to list “Top 3”
- Only had 5 choices

Preference for Fall Respondents



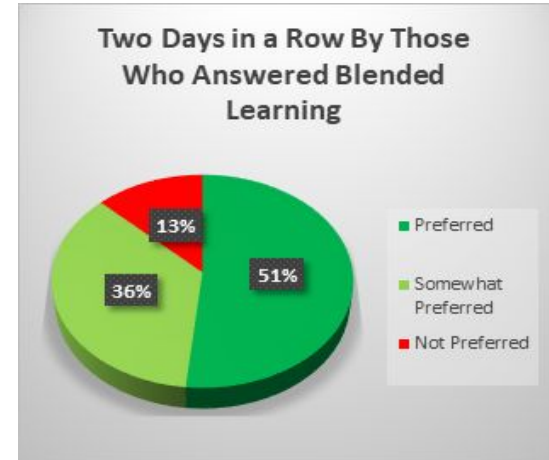
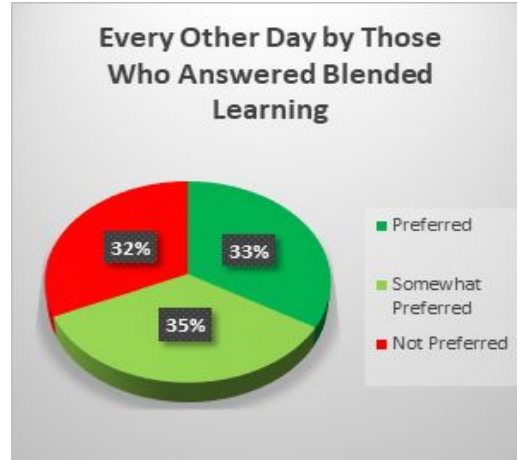
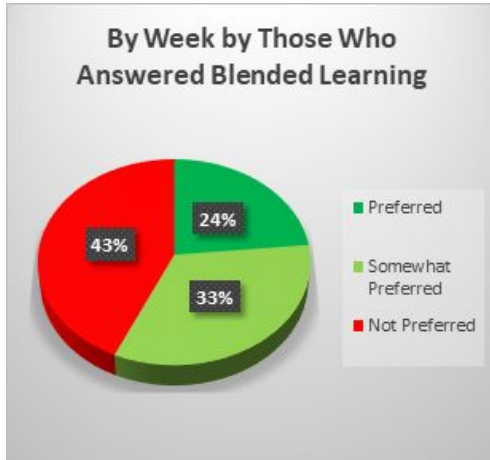
- Data collected in early July
- Incidence currently trending upward
- Some "Other" group answers were added to Combination category based on response
- Example: Blended learning with social distancing

Blended Learning Responses



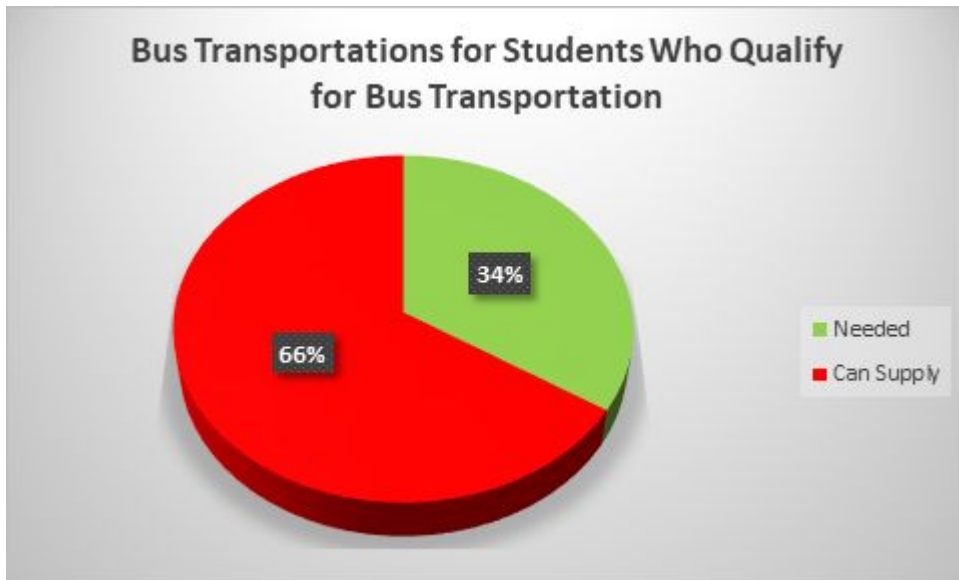
- Data indicate preference to two days per week over every other week.
- Responses included people who responded on the previous question, in-person school daily and those who wanted 100% virtual

Blended Learning - Mined Responses



- These respondents initially answered Combination/blended learning
- Data not skewed by “All in School”/”All Virtual” respondents
- Clear choice of two consecutive days and virtual learning on other days

Student Transportation



- Answers in chart do not include parents who said their child didn't qualify for free transportation
- 2/3rds of parent who qualify said that they could transport their own children and not need bus service
- Lower ridership allows for greater social distancing
- Masks required on buses including drivers
- Social distance seating



Moving Forward

- Investigate frequently asked questions
- Staff planning
- Develop the day-to-day details



Thank you!

School Board questions?