

Leading Students to Read and Write as Daily Practice (6-12) with Penny Kittle



Penny Kittle, author, teacher, and advocate, devotes her time to help teachers and students develop a passion for reading and writing both of which she will address during this workshop. Teachers of adolescents often ask, "How come so many students who loved reading in elementary school stop reading in middle and high school? How can I create authentic readers?" Penny has asked these questions of her own middle and high school students for the last fifteen years and has come to a deep understanding of what motivates students to engage with books and sustain an interest in reading. Throughout the morning, Penny will talk about reading habits that do not emerge by accident, but through careful and purposeful modeling and instruction. We must meet children's social and learning needs as we support their lives as readers. These needs are intertwined and interdependent and have more to do

with reading success than school-centered standards do. We will consider classroom conditions grounded in the key principles for motivation: relevance, engagement, and success. Penny will show how she helps readers construct identities of power and opportunity, to challenge themselves as readers, and to act with agency in classrooms through meaningful talk and writing in book clubs and in core texts.

In the afternoon we will transition to a focus on writing. In Penny's book *Write Beside Them* and in this workshop she will talk about teaching writing; the planning, the thinking, the writing, the journey and the gritty particulars of teaching adolescents. In a world of increasing literacy demands we are all writing more than ever. We need to lead students to write, reread, and revise their words and deepen their thinking as a daily practice in all content areas. We will write beside information, practicing the teacher's model of thinking & demonstration in reading and writing that is our most powerful teaching tool. We'll examine student notebooks where writers collect thinking, collaborate on writing, and reread to find the heart of their writing. Coaching teachers to use daily practice in writing and in revision will increase understanding in the content, while providing teachers with practical tools to increase proficiency in writing.

Penny Kittle is an English teacher, literacy coach, and director of new teacher mentoring at Kennett High School in North Conway, New Hampshire. She teaches 10th, 11th, and 12th graders each fall and also occasionally in the alternative night school for adult students. Her career in teaching began in a third grade classroom in California, and has taken her to Oregon, Washington, Ohio, Michigan, and now to New Hampshire.

In the summer Penny teaches graduate students at the University of New Hampshire Literacy Institute. Throughout the year, she travels across the U.S. and Canada (and once in awhile even farther) speaking to teachers about empowering students through independence in literacy. She believes in curiosity, engagement, and deep thinking in schools for both students and their teachers.

Registration Fee

\$150

Optional Credit

\$175

Available through Concordia University

Date/Time

June 21, 2017
8:00 AM—3:30 PM

Location

Homestead High School
5000 W Mequon Rd, Mequon

Lunch Provided



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Register online at www.wei.solutions or return the registration form below...

REGISTRATION: Penny Kittle

Name: _____

Phone: _____

District: _____

School: _____

Email: _____

Grade Level: _____

Home Address: _____

City: _____

ZIP: _____

Credit: Yes / No

Dietary Restrictions? _____

Please return registration and payment (payable to WEI) to:

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